

Headlines: There were a total of 19 pupils in the OC2 cohort. 6 were dis-applied for one or more reason: Richmond 1 (1 SEND / MISPER), Kingston 1 (SEND) & RBWM 4 (3 SEND & 1 SEMH). All figures with * include dis-applied.

AfC Virtual School OC2 Average Attainment 8: 36.4 (*24.8) (2023: 28, 2022: 39, 2021 36.4 & 2019 33.7)

CLA: National Average Attainment 8 2023: 19.4

Richmond OC2 Average Attainment 8: 31.5 (*26.25) (2023 33.5 & 2022: 36)

Kingston OC2 Average Attainment 8: 40.2 (*33.5) (2023 34 & 2022: 47.8)

RBWM OC2 Average Attainment 8: 38.8 (*16.3) (2023: 16 & 2022: 37.6)

All Pupils: National Average Attainment 8 2023: 46.3

AfC Virtual School OC2 English & Maths 4+: 53.8 (2023: 18%, 2022: 54%, 2021 51.7% & 2019 44%)

Richmond OC2 achieved English & Maths 4+: 40% (2023: 17% & 2022: 42%)

Kingston OC2 achieved English & Maths 4+: 60% (2023: 40% & 2022: 67%)

RBWM OC2 achieved English & Maths 4+: 66% (2023:0% & 2022: 67%)

AfC Virtual School OC2 English & Maths 5+: 23.1% (2023: 18%, 2022: 46% & 2021 27.6%)

CLA: National Average English & Maths 5+ 2023: 9.5%.

Richmond OC2 achieved English & Maths 5+: 40% (2023: 17% & 2022: 42%)

Kingston OC2 achieved English & Maths 5+: 20% (2023 40% & 2022: 33%)

RBWM OC2 achieved English & Maths 5+: 0% (2023: 0% & 2022: 67%)

All Pupils: National Average English & Maths 5+ 2023: 45.3%

AfC Virtual School OC2 Non-EHCP Average Attainment 8: 37.4 (2023: 31, 2022: 47, 2021 44.5, 2019 36.2)

CLA: National non-EHCP Attainment 8 2023: 22.4 (SEN support) & 31.2 (No SEN)

Richmond OC2 Non-EHCP Average Attainment 8: 28 (2023: 33.2 & 2022: 42)

Kingston OC2 Non-EHCP Average Attainment 8: 39.3 (2023: 41.3 & 2022: 48)

RBWM OC2 Non-EHCP Average Attainment 8: 44 (2023:15 & 2022: 50)

All Pupils: National non-EHCP Average Attainment 8 2023: 50

AfC Virtual School OC2 with EHCP Average Attainment 8: 35.2 (2023: 21, 2022: 21.4, 2021 28.8 & 2019 28.7)

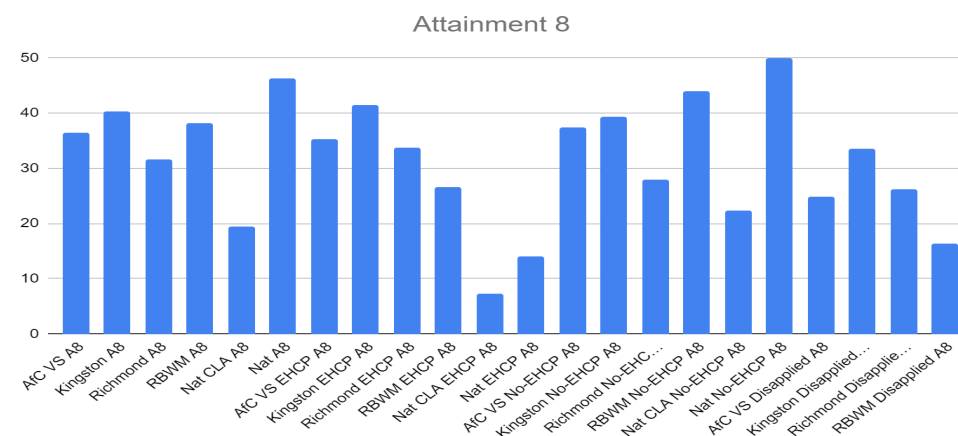
CLA: National EHCP Average Attainment 8 2023: 7.3

Richmond OC2 EHCP Average Attainment 8: 33.8 (2023: 35 & 2022: 24.3)

Kingston OC2 EHCP Average Attainment 8: 41.5 (2023: 27 & 2022: 0)

RBWM OC2 EHCP Average Attainment 8: 26.5 (2023: 16.5 & 2022: 12.75)

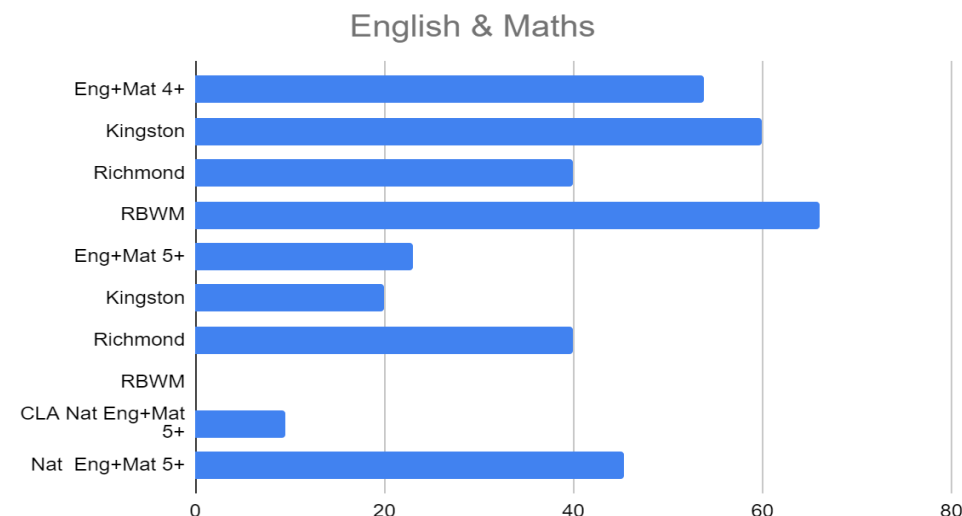
All Pupils: National EHCP Average Attainment 8 2023: 14



AfC Virtual School 2024 KS4 Results

EBacc Entry: Whole school (OC2): 7.7% (2023: 12% & 2022 31%). National CLA 2023: 10.8%. National all pupils 2023: 39.3%

National Average: 38.7%, National Average CLA: 9.4%



Stability in Key Stage Four for non-dis-applied: Richmond – 0/5 had a move, Kingston - 0/5 had moves & RBWM – 0/3 had a move.

SEN: Across the whole Year 11 cohort, 63% had SEND (EHCP: 52% % SEN support (K) 11%). Nationally, 30% of CLA had an EHCP in 2023. This is important for context when comparing to all pupils nationally (3.9%).

Overall, our results in all of the key areas are above the national averages for Children Looked After (CLA), and have increased significantly since last year. Of the 13 OC2 students who were not dis-applied, 6 students (46%) met the expected standard in Key Stage Two. There was an increase in Attainment 8 across the school and in all three areas. In addition, there was a massive increase (53.8%) in pupils achieving Grade 4 in English and Maths when compared to 2023 (18%). However, there is a trend of underperformance in terms of students attaining English and Maths at Grade 5. Although this is above (23.1%) the national average for looked after peers (9.5%), it is well below parity with non-looked after peers (45.3%). Crucially, students without an EHCP (A8 = 37.4) only performed marginally better than those with an EHCP (35.2). Moving forwards, we will be focussing on improving outcomes in English and Maths. This includes placing all of our children in 'Good' & 'Outstanding' schools, advocating against school moves (particularly at Key Stage Four) and utilising interventions to overcome barriers to learning: outreach learning support, educational psychologist consultations, one-to-one tuition and online learning platforms such as Sam Learning. These processes start in primary school in order to achieve positive outcomes at the end of secondary education (Year 11).